



# Caerau Primary School



## PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

*This statement details our school's use of the PDG for the 2022 to 2023 academic year. It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.*

### **School Overview**

| <b>Detail</b>                         | <b>Data</b>                |
|---------------------------------------|----------------------------|
| School name                           | Caerau Primary school      |
| Number of pupils in school            | 413                        |
| Proportion (%) of PDG eligible pupils | 57%                        |
| Date this statement was published     | September 2022             |
| Date on which it will be reviewed     | July 2023                  |
| Statement authorised by               | Headteacher/governing body |
| PDG Lead                              | Headteacher                |
| Governor Lead                         | Chair of Governors         |

### **Funding Overview**

| <b>Detail</b>                              | <b>Amount</b>   |
|--|-----------------|
| Funding allocation this academic year      |                 |
| EYPDG                                      | 86,250          |
| PDG  | £216,200        |
| <b>Total budget for this academic year</b> | <b>£302,450</b> |

### **Part A: Strategy Plan**

#### **Statement of Intent**

*You may want to include information on:*

- Provide appropriate intervention programmes to support vulnerable pupils.*
- Monitor the progress pupils make on intervention programmes to ensure that they are cost effective.*

- *Develop strategies to lessen the impact of disadvantage such as improving pupil, family and community engagement.*
- *Provide equity of opportunity to access the full curriculum for vulnerable and disadvantaged learners*
- *To support vulnerable and disadvantaged families with well-being and attendance.*

### **Intended Outcomes**

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

| <b>Intended outcome</b>  | <b>Success criteria</b>   |
|--|---|
| <i>To reduce the progress and attainment gap between eFSM and nFSM pupils.</i>                 | All eFSM pupils make expected or greater progress using assessment/attainment data.                 |
| Promote the importance of regular attendance in school.  | Improved attendance of vulnerable pupils.   |
| To support the emotional and mental well-being of vulnerable learners.                         | Vulnerable pupils show greater resilience (evidenced through listening to learners).                |
| To raise levels of engagement and resilience through improving outdoor learning opportunities. | Improved opportunities for outdoor learning at PS2 and 3 (evidenced through listening to learners). |

### **Activity in this academic year**

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

Approximately 90% of PDG budget is spent on staffing to provide interventions, improve attendance and provide well-being support. Approximately 10% of the PDG will be used for opportunities of a range of experiences.

## Learning and Teaching

Budgeted cost: £ 238,205

| Activity     | Evidence that supports this approach |
|--------------|--------------------------------------|
| <i>Staff</i> | Pupil progress                       |

## Community Schools

Budgeted cost: £ 34,000

| Activity                | Evidence that supports this approach |
|-------------------------|--------------------------------------|
| <i>RBP/Thrive staff</i> | Wellbeing/behaviour                  |

## Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: £ 30,245

| Activity                              | Evidence that supports this approach              |
|---------------------------------------|---|
| <i>CPD</i>                            | CPD training register.                            |
| <i>Resources for Outdoor Learning</i> | Resources   |
| <i>Extra curricular activities</i>    | Register of pupils<br>- Clubs, trips, pupils work |

**Total budgeted cost: £ 302,450**

## Part B: Review of outcomes in the previous academic year

### **PDG outcomes**

This details the impact that our PDG activity had on pupils in the 2021 to 2022 academic year.

Improved attendance through supporting learners and families.

All learners received good well-being support and nearly all pupils stated they happy and safe in schools. School's internal monitoring highlighted initial good progress made by pupils in developing reading skills.

### ***Externally provided programmes***

*Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.*

| <b>Programme</b>                | <b>Provider</b> |
|---------------------------------|-----------------|
| Nature Quest – outdoor learning | Nature Quest    |
| Reading licences                | Lexia           |
| Maths Licences                  | Symphony Maths  |